

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Interior Design I

Test Number: 330

School:

Instructor's Name:

Students in course:

Students tested:

Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Demonstrate professional lettering and mounting techniques.
2. Create a color wheel identifying primary, secondary, and tertiary/intermediate colors and the warm and cool colors.
3. Create or show use of tints, tones and shades.
4. Create or present visual examples of major color schemes.
5. Present examples of the elements of design and explain each concept in writing.
6. Present examples of the principles of design and explain each concept in writing.
7. Label a floor plan indicating a minimum of ten common floor plan symbols.
8. Identify the three basic living zones/areas on a floor plan and indicate the pros and cons of the plan.
9. Using a floor plan, create a furniture arrangement incorporating principles and elements of design and space planning.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.